SC Annual School Report Card Summary

SANDERS-CLYDE ELEMENTARY
Charleston
Grades: PK-8 **Enrollment: 513**
Principal: Anthony Dixon
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

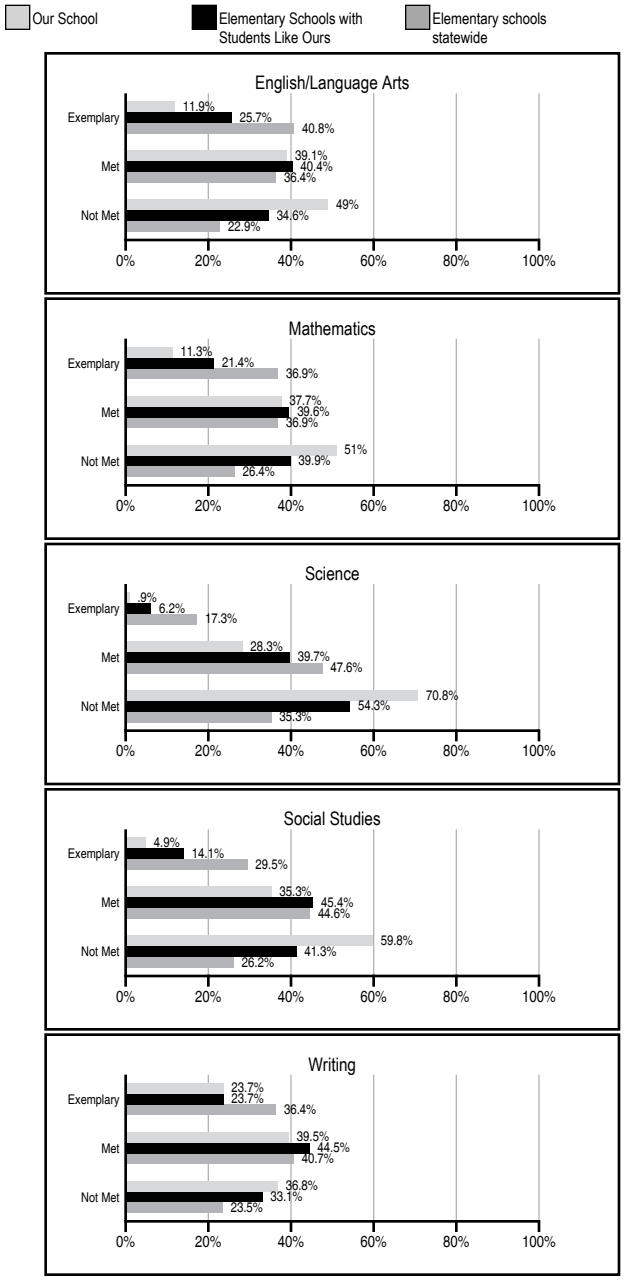
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	At-Risk	Average	TBD	TBD	Not Met	N/A
2010	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2009	At-Risk	Below Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	4	61	43	18

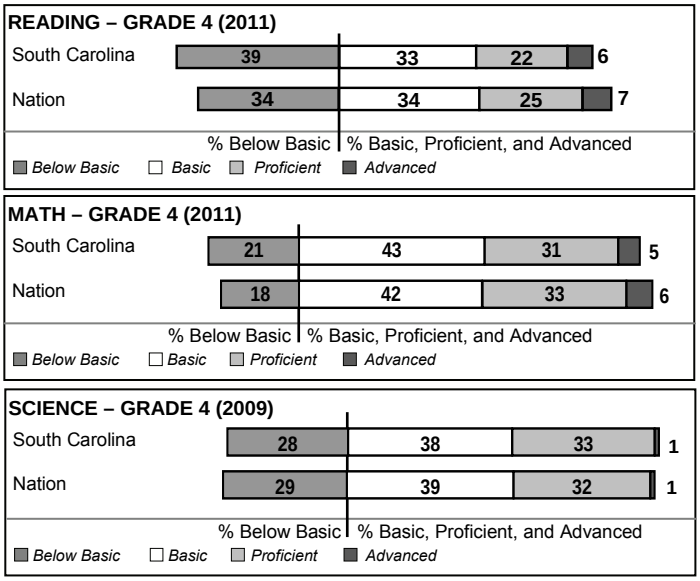
** Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

SANDERS-CLYDE ELEMENTARY [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=513)				
Retention rate	0.8%	Down from 3.0%	1.5%	1.1%
Attendance rate	95.2%	Up from 93.8%	96.0%	96.2%
Served by gifted and talented program	6.1%	Down from 7.1%	5.1%	13.4%
With disabilities other than speech	3.9%	Down from 5.0%	4.4%	4.1%
Older than usual for grade	1.4%	Down from 3.9%	0.5%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.3%	Up from 1.3%	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	53.7%	Up from 52.9%	61.4%	62.5%
Continuing contract teachers	63.4%	Down from 67.6%	81.7%	88.2%
Teachers returning from previous year	93.8%	Up from 87.9%	84.6%	87.8%
Teacher attendance rate	97.2%	Down from 97.4%	95.2%	95.2%
Average teacher salary*	$43,122	Down 2.1%	$45,180	$46,773
Classes not taught by highly qualified teachers	6.7%	Up from 3.7%	0.0%	0.0%
Professional development days/teacher	11.4 days	Down from 12.7 days	10.8 days	10.5 days
School				
Principal's years at school	0.5	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 16.9 to 1	17.5 to 1	19.9 to 1
Prime instructional time	92.3%	Up from 91.1%	90.1%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	$8,566	Up 16.0%	$8,566	$7,447
Percent of expenditures for instruction**	66.3%	Up from 62.7%	67.6%	68.4%
Percent of expenditures for teacher salaries**	64.9%	Up from 60.0%	63.9%	65.8%
% of AYP objectives met	76.9%	Up from 69.2%	76.9%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	29	43	23
Percent satisfied with learning environment	48.3%	73.8%	78.3%
Percent satisfied with social and physical environment	65.5%	76.2%	87.0%
Percent satisfied with school-home relations	41.4%	85.7%	87.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sanders Clyde is a Title 1 school with a total enrollment of approximately 520 students. This community structured school located in Charleston, SC on the peninsula, has a grade-span of Early Headstart through Pre-K to 8th grade. Special education students receive assistance through inclusions, pull-out resource as well as self-contained models. This year the school saw an increase of more than one hundred students due to other schools on the peninsula having to temporary move out of area.

During the school-year, students and faculty were honored with individual, as well as group awards, including the Charleston County Soil Conservation Teacher of the Year, Ms. O. La'Shea Ou'bre; Third Place for the Third Grade Class Award for The Forestry Project; a wellness winning grant, to name a few. Our students performed well in spelling bees, art contests and oratorical contests at the Innovation Zone Learning Community and School District level.

Positive Behavioral Intervention and Supports (PBIS) and Response to Intervention (RTI) continue to be a major focus at the school and the means of guiding our efforts in developing solid citizens. The school's CORE Team met weekly to address the diverse needs of the student population both inside and out of the classroom. The school utilized several research-based intervention programs to assist struggling learners, including REWARDS, Voyager Expanded Learning, Reading Recovery and Read Well. The school implemented a First Grade Academy and Third Grade Academy designed to provide prescriptive interventions in areas of literacy and math.

The special education and regular education faculty instituted a formal professional development calendar to work with the arts faculty in supporting the school's mission of 'creative arts' by creating monthly themes to support academic achievement across the curriculum. There were opportunities for the students to perform in the area of art, music and drama.

Reggie M Terry, Interim Principal
Ocativa Ford, SIC Chairperson

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